

## SERVICES PROVIDED

REACH STAFF TRAVEL TO YOUR ECS/ SCHOOL and provide ON-SITE services to meet the needs of students, staff and parents in your community. REACH offers the following multidisciplinary services:

### **Assessment:**

To determine a student's strengths and areas of need for educational programming purposes.

### **Planning Conference:**

To share assessment findings with all team members (teachers, parents, community agencies). Recommendations are reviewed and a plan of action identified.

### **Consultation:**

To provide support to schools and students through a collaborative teaming process. Consultative services include modeling teaching strategies with students, developing programs, making curricular modifications, providing resources and identifying equipment needs or environmental modifications.

### **In-services:**

To provide information on a wide range of topics that will support schools in providing positive learning opportunities for students.

To refer a student to REACH or to inquire about REACH services, please call (403) 777-6983.

# REACH

REGIONAL EDUCATIONAL  
ASSESSMENT &  
CONSULTATION SERVICES



Calgary Board of Education  
Produced with the assistance of  
Media Services  
2004-261 Win

Windsor Park School  
5505 - 4A Street SW  
Calgary, Alberta T2V 0Z7  
**Telephone: (403) 777-6983**  
Fax: (403) 777-6997  
e-mail: reach@cbe.ab.ca  
website: www.reachservices.ab.ca

## REACH IS...

A team of professionals whose mandate is to provide educational support services to students with severe learning needs. REACH is one of four Regional Education Consulting Services (RECS) teams in the province and covers the area from Red Deer south. The service is subsidized by Alberta Learning and administered by the Calgary Board of Education. REACH offices are in Calgary, Lethbridge and Red Deer.

## REACH IS COMMITTED TO...

Providing an effective and efficient educational support service that is designed to facilitate student access to and participation in their educational programs.

## STUDENTS SERVED

REACH services are available to students, aged 2.5 to 20 years, who have one of the following Alberta Learning SIS Exceptional Student Codes:

- 41 Severe Cognitive Disability
- 43 Severe Multiple Disability
- 44 Severe Physical or Medical Disability - including Autism
- 45 Deafness
- 46 Blindness
- 47 Severe Delay Involving Language\*
- 55 Hearing Disability
- 56 Visual Disability

\*REACH is not available for Early Childhood Services (ECS) children with a Severe Delay Involving Language (code 47) unless there is evidence that the child has severe special needs that are not reflected by the current code.

## REACH TEAM MEMBERS

### **Educator of the Deaf and Hard of Hearing**

Specializing in educational programs and methods for the deaf and hard of hearing.

### **Educational Audiologist**

Specializing in support to school programs in relation to hearing impairment and technical support for FM systems.

### **Occupational Therapist**

Specializing in adaptive programs to enhance performance in functional life skills and classroom activities, including fine motor, self care, handwriting, keyboarding and access to assistive technology.

### **Physical Therapist**

Specializing in adapting programs and providing equipment to promote functional physical independence, mobility, gross motor skill development and participation in physical education.

### **Educator of the Visually Impaired**

Specializing in educational programs and methods for the blind and visually impaired.

### **Orientation and Mobility Specialist**

Specializing in mobility techniques to promote safe, efficient and independent movement and orientation strategies/adaptations in both indoor and outdoor environments.

### **Psychologist**

Specializing in behavior management programs, behavior concerns and cognitive functioning.

### **Speech and Language Pathologist**

Specializing in communication and language development and communication systems/devices.

REACH team members act in collaboration with local professionals, and supplement, rather than duplicate local expertise to ensure a comprehensive team approach to students' needs.